

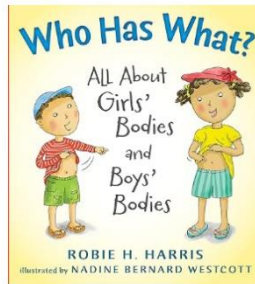
RSE

Year group: 2

Term: Summer

Growing and changing

Growing older; naming body parts; moving class or year



Topic overview

It's funny how day by day nothing changes, but when you look back, everything is different.

By the end of this unit, I will be able to:

Prior knowledge

- to recognise what makes them special and unique including their likes, dislikes and what they are good at
- how to manage and whom to tell when finding things difficult, or when things go wrong
- how they are the same and different to others
- about different kinds of feelings
- how to recognise feelings in themselves and others
- how feelings can affect how people behave

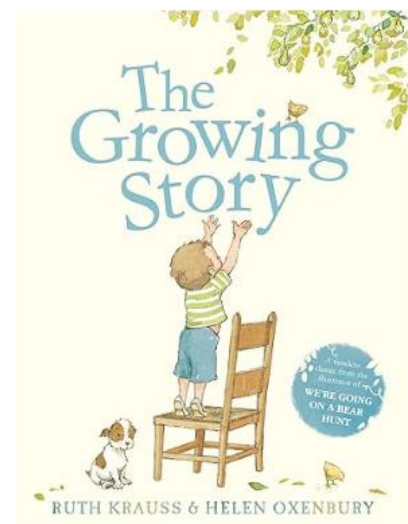
National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

- about the human life cycle and how people grow from young to old
- how our needs and bodies change as we grow up
- to identify and name the main parts of the body including external genitalia (vagina and penis)
- about change as people grow up, including new opportunities and responsibilities
- preparing to move to a new class and setting goals for next year



Key vocabulary

life cycle, human, bodies, penis, vagina, goals, changes